Orientierungsarbeit Englisch

Hauptschulbildungsgang

Material für den Schüler

Allgemeine Arbeitshinweise

Die Arbeitszeit beträgt 90 Minuten.

Es ist ein Wörterbuch Englisch – Deutsch zugelassen.

Die Arbeit besteht aus folgenden Teilen:

I) Listening  15 BE
II) Reading  12 BE
III) Language Components  10 BE
IV) Writing  16 BE
I) Listening 15 BE

1) Listen to the text. Tick [✓] the correct statement. (4 BE)

a) Sue’s birthday is
   - O on Sunday.
   - O on Saturday.
   - O next week.

b) Sue makes her first phone call from the new mobile phone
   - O outside the Greenwood Shopping Centre.
   - O at home.
   - O at her grandma’s house.

c) What is Tim’s family name?
   - O Smith
   - O Miller
   - O Greenwood

d) Sue is Tim’s
   - O sister.
   - O cousin.
   - O best friend.

2) Listen to the text.
   a) What has Sue bought? Complete the table. (5 BE)

<table>
<thead>
<tr>
<th>Products</th>
<th>Quantity (Menge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>chocolate</td>
<td>5 packets</td>
</tr>
<tr>
<td>lemonade</td>
<td>10 bottles</td>
</tr>
<tr>
<td>orange juice</td>
<td></td>
</tr>
</tbody>
</table>

b) Here is a shopping list. Tick [✓] the things which Sue and her mother are going to buy on Saturday morning. (6 BE)

<table>
<thead>
<tr>
<th>tomatoes</th>
<th>oranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>rolls</td>
<td>kiwi</td>
</tr>
<tr>
<td>pencils</td>
<td>bread</td>
</tr>
<tr>
<td>cherries</td>
<td>sausages</td>
</tr>
<tr>
<td>grapes</td>
<td>pineapple</td>
</tr>
</tbody>
</table>
II)  Reading

How the mobile phone is changing our lives

You know the situation: you are sitting on the train and you hear a mobile phone. The young girl next to you answers with a loud “hello” and then: “I’m on the train. I’ll be home in 10 minutes.”

The mobile phone lets us take part\(^1\) in people’s private life, because the conversation is on the street, train or bus, but people talk to friends or their family about very private things. They speak about feelings, school, job and friends.

People like mobile phones because they feel free. You can use it whenever you want and where you want. In Africa, Asia or the former\(^2\) Soviet Union people had to wait weeks, months or years before a telephone was installed for them. Now millions of people can make calls.

Mobile phones have also changed our lives because they make us feel safe. If your car breaks down, for example, you can phone for help with your mobile phone.

Did you know?

- The first mobile phone call in the UK was on New Year’s Day 1985.
- 47 million adults in Britain have got a mobile phone.
- 50% of Britain’s children between the age of 7 and 17 use mobile phones.
- China has got more mobile phones than the USA and Canada together – 145 million.
- 80% of users call their partners every day when they travel to work and back home, 33 % of all users say their phones are only for emergencies.

Adapted from Read on, May 2003, p. 3.

Annotationen:

1: lässt uns teilnehmen
2: frühere
II a) Here are 7 different headings. Match them to the paragraphs. Write the numbers into the boxes next to the text. Be careful – you don’t need all the headings! (4 BE)

1. Let’s write a text message.
2. Don’t worry – you can call.
3. Hi you, where are you?
4. Interested in facts?
5. Speak about everything everywhere.
6. Be free all over the world.
7. Be careful – phoning can be dangerous.

II b) Tick [✓] true or false. (5 BE)

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The young girl on the train writes a text message.</td>
<td>✓</td>
<td>false</td>
</tr>
<tr>
<td>2. On the 1 January 1985 there was the first mobile phone call in Britain.</td>
<td>✓</td>
<td>false</td>
</tr>
<tr>
<td>3. A mobile phone can help you in difficult situations.</td>
<td>✓</td>
<td>false</td>
</tr>
<tr>
<td>4. About half of the young people in Great Britain have got a mobile phone.</td>
<td>✓</td>
<td>false</td>
</tr>
<tr>
<td>5. Some people only use their phones to call the police, the fire brigade or the ambulance.</td>
<td>✓</td>
<td>false</td>
</tr>
</tbody>
</table>

II c) Correct the statements with the help of the text. (3 BE)

1. People love their mobile phones because they think it is a kind of lifestyle.

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. If your car breaks down, your mobile phone breaks down, too.

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

3. In China people do not like mobile phones.

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
III Language Components

Fill in the gaps.

Mobile phone finds song titles

Have you ___________________ (ever / now / at the moment) heard a song on the radio, in a boutique or _________________ (book / disco / magazine) and you didn’t know the name of it? There _________________ (is / are / have) something in Britain that can help _________________ (it / me / you). You only need a mobile _________________ (radio / car / phone). You point it at _________________ (where / were / wear) the music is coming from. Then you dial a four-digit number and wait _________________ (at / for / of) some seconds. After a few moments you get a _________________ (text / present / letter) message with the name of the song and the artist. The cost is 75 _________________ (pence / pants / pens) per search. _________________ (Many / Much / Any) British teenagers can use this system today.

Adapted from Read on, May 2003, p. 3.
IV Writing 16 BE

IV.1 All about parties. – Complete the world field. (6 BE)

Now use your words from the world field and write about your favourite party.

Write about 80 words. Count your words.

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Words:

PARTY
ACTIVITIES
PLACES
PRESENTS
FOOD AND DRINKS

IV.2 Creative Writing (10 BE)

Now use your words from the world field and write about your favourite party.

Write about 80 words. Count your words.

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Words: